

# Lesson Four

# 4

## PROTECT YOURSELF

### LESSON PLAN



TO BE READ IN CONJUNCTION WITH TEACHERS' NOTES AND APPENDIX FOUR, SPIDER CHART FOUR

OBJECTIVE	ACTIVITY	TIME GIVEN	PERFORMANCE INDICATORS	EXTENTION WORK	HOME WORK	RESOUCES
Students bring together the various issues explored during the last three lessons	Worksheet Four given out	10 mins	Check vocab understanding. Teacher led questions to check that students have understood the worksheet content and tasks.	See worksheet	See worksheet	White/blackboard Markers Worksheets, one per student
Students work in groups to compile a flow chart that summarises the main issues	Worksheet Four Task 1.	30 mins	Student attention and engagement Outcomes Teacher provides individual, small group and whole class support throughout	Set by teacher at this time. See worksheet	Set at this time if appropriate. See worksheet	Large (preferably A1) sheets of paper or card/cardboard. Marker pens in a variety of colours.
Topic of Safe Technology summed up by student groups	Groups elect a spokesperson who shows and talks about the group's large spider chart.	15 mins	Student confidence, quality of outcomes.			
	Final questions, summing up by teacher. Whilst this is happening groups display their completed charts on the wall.	5 mins	Engagement and interest of students			Pins and or stapler to display finished charts