

Lesson Three

WHEN YOU GO TO WORK

LESSON PLAN



TO BE READ IN CONJUNCTION WITH TEACHERS' NOTES

OBJECTIVE	ACTIVITY	TIME GIVEN	PERFORMANCE INDICATORS	EXTENTION WORK	HOME WORK	RESOUCES
Students understand that employers will have strict rules about the use of IT by their workers	Worksheet Three given out. Read through and brief discussion	10 mins	Check vocab understanding. Teacher led questions to check that students have understood the worksheet content and tasks.	See worksheet	See worksheet	White/blackboard Markers Worksheets, one per student
Students are aware of action that can be taken by an employer if a worker breaks these rules	Worksheet Three Task 1	15 mins	Student attention and engagement Outcomes			
Students are aware of the laws of Seychelles with regard to this topic	Worksheet Three Task 2	15 mins	As above. Teacher provides individual, small group and whole class support	Can be suggested by teacher on a 1-1 basis at this time	Set at the end of this part of the lesson if appropriate	
Students imagine a situation where there is a problem in the workplace caused by inappropriate use of IT by a worker	Role play drama Worksheet Three Task 3 provides some guidance on this work	20 mins	Engagement and interest of students			Space in classroom large enough for small group improvisation and performance work