

# Lesson Two

## SEX, RACISM AND VOILENCE

LESSON PLAN



TO BE READ IN CONJUNCTION WITH TEACHERS' NOTES AND SPIDER DIAGRAM TWO.

OBJECTIVE	ACTIVITY	TIME GIVEN	PERFORMANCE INDICATORS	EXTENTION WORK	HOME WORK	RESOUCES
Students understand that the internet contains material that is offensive, obscene and dangerous.	Worksheet Two given out. Read through and brief discussion	10 mins	Check vocab understanding. Teacher led questions to check that students have understood the worksheet content and tasks.	See worksheet	See worksheet	White/blackboard Markers Worksheets, one per student
Students are aware of ways in which internet access can be restricted	Worksheet Two Task 1	10 mins	Student attention and engagement Outcomes			
Students are aware of the need to regulate their own access to the internet	Worksheet Two Task 2	15 mins	As above. Teacher provides individual, small group and whole class support	Can be suggested by teacher on a 1-1 basis at this time		
Responsible use of the internet is promoted and understood by the students	Teacher led Plenary/discussion	20 mins	Discussion (circle if possible). Summing up by students and teacher		Set at this time if appropriate	White/blackboard Markers Students to be encouraged to contribute to a spider diagram
Students make a fair copy of the class spider chart		5 mins				summarising the issues covered in this lesson (see appendix 1; spider chart 1)