



## Lesson Four

# PROTECT YOURSELF

NOTES FOR TEACHERS

These notes are to be read in conjunction with the Lesson Plan (Number4) and the 'Protect yourself' worksheet.

### Lesson Aim:

To sum up the issues covered so far through the Safe Technology programme lessons 1,2 and 3. To develop the confidence, planning, organisational and communication skills of the children.

### Year Groups: S1-S3

### Desired outcomes;

Working in a group, for each child to contribute to the planning and delivery of a short presentation on safe Technology. The worksheet gives some guidance but it will be you, as the teacher, who will need to explain the process, which is the commonly used \*brainstorm \*spiderchart \*annotation and \*presentation format.

### Preparation:

You might wish to prepare a specimen spiderchart about something quite apart from Safe Technology in order to show the class how information can be presented and linked diagrammatically. Then a resume of the main issues covered so far would help the class to remember and incorporate the content needed for their lists (to be done on the worksheet in the grid). Explain the use and importance of colour-coding information and the need to make the spiderchart colourful and interesting to look at. You may decide to just introduce this work during the lesson and then give the class time to make drawings, gather pictures etc before they make their presentations.

### Activity:

- This activity highlights the importance of communication skills. This is appropriate as research has shown that children who spend a lot of time on the internet or communicating in 'chatrooms' have poor personal communication skills. They feel more comfortable having a 'virtual' conversation, physically isolated in their room, than being with another person and having a 'real' conversation.
- Careful planning and even a rehearsal will ensure that the group produces something that they feel proud of.
- Every member of the group should participate in the presentation in some way, and every member should make a contribution to the creation of the spiderchart.
- The final activity will be the creation of a large display featuring examples of work from every stage of the programme. This should ideally be in a common area of the school, the foyer or office area for example or in an IT suite or computer room.

We hope that you have found this education pack useful and welcome your feedback and suggestions for further educational materials that are relevant to the Safe Technology theme. We can be contacted c/o the National Children's Council.

Thank you