Lesson Three 3

These notes are to be read in conjunction with the Lesson Plan (Number 3) and the 'When you go to work' worksheet.

Lesson Aim:
To raise awareness and check understanding of employment issues when using technology provided at the workplace by the employer.

Year Groups: S1-S3

Desired outcomes;
Raising awareness regarding the potential hazards of abusing computer provision in place for the use of business.
Children will need to be led through the tasks carefully, as they will have to base their reactions on their imagination of what the world of work will be like rather than their direct experience.

Preparation:
You might wish to prepare information on the laws of Seychelles as they currently stand, which can be partially summarised as follows:
- For publishing, hosting, exhibiting in public, hiring or distributing indecent materials; up to 5 years in jail.
- Also the confiscation of all indecent materials on DVD, tapes, hard drives and mobile telephones.
- Computers can also be confiscated
- Up to 8 years in jail if the offence involves unauthorised access to a computer

Before introducing the activity, you can lead a discussion on the five statements at the top of the worksheet. The aim is to enable the children to differentiate the different statements in terms of their seriousness and severity. Hopefully they will be able to put the statements in some sort of order of importance, one which the class will have some agreement on.

Activity:
This activity is based around a role play exercise. The pupils take on the role of either the employer or the worker. Try and see as many of these brief improvisations as you can. Hopefully the children will identify the key issues at play in both scenarios, which are...
- Which is the more serious scenario?
- Which scenario portrays someone breaking the law?
- What would happen to the worker in each scenario?
- What would be a fair outcome in each scenario?
- Would the worker lose his or her job?