



Worksheet Two

SEX, RACISM, LIES AND VIOLENCE

This worksheet is about the kind of material that you can find on the INTERNET. Remember from lesson one that the internet is not controlled or regulated. To an extent ANYONE can put ANYTHING on the internet, either on a website, or on a profile page. BUT if someone puts something on the internet which breaks the law they run the risk of their site being blocked and legal action taken against them. Here is a list of topics which could be found on the internet. Working with a partner discuss whether you think which of them should be allowed on the internet and which should be banned and the people who put them there prosecuted by the authorities. If you think the topic is OK, put a tick next to it, otherwise mark with a cross.

- 1. Information on how to make a bomb
- 2. An article that claims that a particular race or religious group is inferior to another
- 3. Posters that try to persuade you to hate someone because of their race/religion/sexuality/gender
- 4. Cartoons which make fun of disability
- 5. Photographs of naked children and minors
- 6. Sexually explicit photographs and text featuring adults
- 7. Jokes about politicians
- 8. Unpleasant comments of a personal nature about an individual

How do you think bad internet content can be stopped, or how can we protect people from it's influence? Write a letter to your MNA urging him or her to introduce measures to stop this kind of internet content. Remember that it might be difficult to close down a site in another country. Think about the following possibilities, which your teacher will talk to you about:

* FILTERING * RESPONSIBLE USE * REPORTING

Write your letter below. You can continue over the page if you need to.

Dear _____

I am writing to you because I am very worried about some of the very bad material that can be found on the internet

Sometimes you might come across bad material on the internet by accident. What can you do to prevent this happening? Your teacher has talked to you about 'responsible use of the internet' but what does this mean to you? Imagine that you are writing a set of rules for your school to help students use the internet safely. What would your rules look like? Working with a partner make a list of them below. You can make a list of the best ones for display in your school.

RULE 1 _____

RULE 2 _____

RULE 3 _____

RULE 4 _____

RULE 5 _____

When you have discussed your rules in class you will have completed lesson two of the Safe Technology programme